In previous years, RSP visits were focused on the Kuyawage district. In this area 6 schools are already equipped with tablets and solar panels. These schools are supervised by the SIL education team (Suluh Insan Lestari) and visited twice a year.

RSP’s visit to Papua this year had an orientation character. Two new remote areas have requested support, via SIL to RSP, namely Kelila district and Mamit district.

At the April 2019 board meeting of RSP it was decided to visit these areas. Unfortunately, only one district can be visited, namely Kelila / Kira. A plane to Mamit was not available during this period.

Kelila district, Kira village

The Kelila district (village of Kira) is located in the Baliem Valley, a 3-hour truck ride from Wamena. Bahasa Lani is spoken by the population in this district. For six months, Kelila has had 6 PAUD (kindergartens) schools, founded by and on the initiative of BAMAS, an organization that does social work for the benefit of the population of the district. The BAMAS foundation officially falls under the department of education. Pak Dennis is chairman of the BAMAS foundation.

The SIL education team visited Kelila / Kira earlier in the year at the request of Pak Dennis. During their visit they left a set of textbooks for inspection. These are distributed at the 6 PAUD schools.
Together with 2 members of the SIL education team, Harold and Marlôt visited 5 PAUD (kindergartens) and an SD school (primary school) in July / August. A PAUD school was closed.

The 6 schools each have one or two volunteers who “teach” 2 or 3 times a week. These volunteers (mainly mothers from the local population) have generally not followed any training, some counselors did not speak Bahasa Indonesia or were unable to read properly. The hour of teaching consists of reading the Lani books and singing songs with the children.

The SIL and RSP team noted that their visit:
- The teachers were unskilled, they are volunteers who randomly teach two or three hours a week and there is no contact between the 6 schools. Teachers show no teacher behavior, there is no structure in the lesson plan.
- The age of the pupils varies from 0 to 7 years, pupils show passive behavior and do not understand much of the letter books, the pupils do not know any schooling system. There are major developmental differences between the students.
- The accommodation of the schools is minimal, no books and writing materials, any play materials, no own school building, lessons in or outside the church, no blackboard, etc. No possibility to practice playfully with puzzles, blackboard and chalk, blocks, drawing, paints, etc.
In summary, it can be concluded that the PAUD schools in the Kelila district still have to be started completely from the beginning, starting with the training of the supervisors.

Harold and Marlôt also attended an SD school + a secondary school. This school had trained teachers (not local teachers) and several classrooms. There was not yet a PAUD or a kindergarten. SIL does not (yet) work with this school, they intend to work together, because the children of the PAUD schools end up there.

**Conclusion team SIL, BAMAS en RSP**

These 6 PAUD schools are still in their infancy. Proposal: in the first instance, priority is given to the training and education of the local teachers of the 6 schools.

- Implementation of the SIL (Bilingual Education) training courses, respectively 6 training courses spread over a period of 6 to 8 months, starting period January 2020;
- Delivery of accommodation including meals and transport for the trainers during the training days, accommodation for the training and informing the representatives of the 6 villages provided by the Bamas Foundation; taking into storage tablets and other teaching materials from SIL and RSP;
- Facilitating 6 times transportation of 2 trainers of airline tickets Sentani / Wamena, supplying 6 to 8 tablets for the education of the teachers used during the training, which remain in the temporary possession of RSP.
Marlôt has promised to discuss this at the board meeting of 8 September. The board has now approved the above agreements

**Progress on the implementation of bilingual education, consultation with Pak Lobya (Secretary of the Ministry of Education Papua), SIL, BAMAS and RSP**

Pak Lobya, the secretary of Ministry of Education Jayapura has kept his word. At the August 2018 meeting (SIL, RSP and Pak Lobya) it was agreed that a start should be made on the spread of bilingual education for the province of Papua. 12 districts have been invited for a “bilingual education” training course. 11 districts participated at the expense of the government. During the training session (under the guidance of SIL) the example Lani curriculum PAUD was translated by the participants into their own language of their district. The representatives apply it to their own schools. The care for the implementation of the curriculum has been taken over by district managers of the government.
Pak Lobya makes it clear several times during the consultation how important he finds bilingual education. He takes this along, facilitating PAUD education, in the budget for next year; etc. Pak Lobya stated that the legitimacy of kindergartens is very important. There is now an online registration system for PAUDs.

He asks SIL to create a "profile" for each PAUD, defining the legal status of the institution, general and specific criteria such as: teachers, the curriculum, management, offices, registration of the children, etc.

Each PAUD will receive a subsidy ('BOP' funds) in 2021 to cover the operational costs up to an amount of 50 million rupees in 2021. This money covers the costs for a notarial deed. Not much help can be expected from regents at the regency level (kabupaten). The provincial education department should cooperate more with SIL and support them to set up PAUD schools (management and organization side).

T.a.v. Kalila district, Kira village
Pak Lobya supports the plans of SIL, BAMAS and RSP regarding the design of the 6 schools. He has requested a budget request for Kira for the 6 schools for school materials and play materials (school building). It has not yet been approved because it can only be submitted in the year 2020, halfway through the year 2019 is not possible.

September 2019, Harold van Grinsven and Marlôt Fliers